Course: CNED 125 Spring 2013 Credit: 1 Semester Hour
Time: Tuesday 2:00-2:50 PM Instructors: Dean Erica Schwartz
Location: FGM 214 Dean Tucker Sappington

Description: This course is designed to assist Greeks in succeeding at UL and to equip students with the skills and information needed to be productive participants and leaders in the Greek Community.

## Objectives:

- \*Develop a passion and inspiration to lead better in the Greek Community.
- \*Develop an understanding and respect of the liability and risk management issues facing the Greek community.
- \*Identify stereotypical/traditional attitudes of people, and how these influence social interactions between fraternity and sorority members.
- \*Develop an understanding of how values and ethics can aid in achieving Greek ideals.
- \*Develop a working relationship with future student leaders.
- \*Engage in debates and discussion to utilize multiple perspectives.
- \*Develop an awareness of University policies and procedures affecting all students and especially Greek leaders.
- \*Develop a working relationship with University personnel.

Attendance: Attendance for this course is mandatory. Each absence results 20 points being deducted from the points in the Class.

## Course Expectations:

- 1. Must be on time to each class meeting
- 2. Full participation each class activity
- 3. Students will participate in a scheduled community service activity

#### Accomodations:

I encourage students with disabilities, including non-visible disabilities such as chronic diseases, learning disabilities, head injury and attention deficit/hyperactive disorder, to talk with me, after class or during my office hour. Any student with a documented disability needing academic adjustments or accommodations is requested to speak with the professor as soon as possible. All discussions will remain confidential.

## **Small Assignments:**

Rolling Stone Reading Reflection: Please read the article "Confessions of an Ivy League Frat Boy: Inside Dartmouth's Hazing Abuses" by Janet Reitman and write a 400 word reflection.

http://www.rollingstone.com/culture/news/confessions-of-an-ivy-league-frat-boy-inside-dartmouths-hazing-abuses-20120328#ixzz25nHgVSf2

<u>Blog Contribution:</u> Please pick a post from one of the three following blogs. Remember to scroll down. You do not have to read the first post. Any post works. Read it, and make a comment in the comment section of the post. Please include your name and state that you are from the University of Louisiana at Lafayette Greek community. Please print out a copy of your post and bring it to class. REMEMBER: this is representing our Greek community. Posts that are not insightful and constructive will not receive credit.

http://tjsullivan.com/blog/

http://www.jessekoch.com/blog/

http://fraternalthoughts.blogspot.com/

http://sigmanublog.com/ http://trisigmablog.org/

<u>Greek Current Events:</u> Please research and find an article about a current event in any Greek community or organization. Read the article and bring a hard copy to class. Please be ready to present a short summary to the class.

# **Personal Leadership Philosophy Papers:**

You will reflect on and submit a personal leadership philosophy paper at two points during the semester. Please include a word count at the end of the paper. Students who desire an "A" paper should demonstrate a well-articulated statement using critical thinking and reflection of their learning throughout the course.

The first paper should include your ideas on what leadership means and what your guiding principles are as a leader. This paper should be a minimum of 2 pages.

The second paper should be much more in-depth including comments on our readings, your previous thoughts on leadership, what you have learned this semester, and how your leadership style may have changed. This paper should be a minimum of 5 pages.

Grades: Grades of A, B, C, D or F will be assigned using the following criteria:

A 90%-100% B 80%-89% C 70%-79% D 60%-69% F Below 60%

<b>Topic</b>	<b>Points</b>
Class Participation	50
First Philosophy Paper	50
Small Assignments	100

	National/Local Chapter Presentation 100  Last Philosophy Paper 200  Total 500	
<u>Schedule</u>		
2/5	Confirm Roster (phone & e-mail lists), Review Syllabus, Icebreaker	
2/12	Off for Mardi Gras	
2/19	Chapter Presentations	
2/26	Chapter Presentations	
3/5	True Colors Leadership activity; philosophy paper due	
3/12	TED Talk: Great Leaders inspire action	
3/19	Hazing and Dartmouth; Reading reflection due	
3/26	Meet the Leaders; Blog contribution due	
4/2	No Class: Spring Break	
4/9	Leaders you admire activity; Greek current event due	
4/16	Selling your Greek experience with Kim Billeaudeau	
4/23	Communication with Lindsay Hobbs	
4/30	Final Philosophy Paper Due	
****** DATES SUBJECT TO CHANGE******		